

SPRING 2022

Monday and Wednesday

12:00PM - 12:50PM



Syllabus

SOC 332: *Juvenile Delinquency*

Instructor

Dorothy R. De Boer, Ph.D.
Professor of Sociology
Department of Sociology and Social Work
Criminal Justice Coordinator
B331 Science
During the courses please e-mail the instructor through Canvas

Office hours:

Monday and Wednesday
1:00-1:50 or by appointment

General Information

Definition and sociological explanations of juvenile delinquency; individual and gang forms; control and treatment.

Course Learning Outcomes

1. Understand how the concept of delinquency has been constructed throughout history.
2. Understand the various issues and problems confronting today's youth.
3. Understand the various ways that research is conducted in the area of juvenile delinquency and the various sources of juvenile delinquency statistics.
4. Understand the major theoretical explanations of delinquency.
5. Understand the history and development of Juvenile Justice.
6. Understand the various careers available in the juvenile delinquency field.

Student Expectations

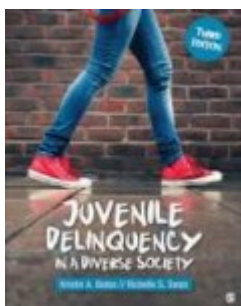
In this course, you will be expected to complete the following tasks:

- read textbook
- communicate via email
- complete basic internet searches
- download and upload documents to the Canvas LMS
- read documents online
- view online videos
- participate in an online discussion

Course Structure

This is a hybrid class — which means that some of the class will require students to complete class work online instead of in the classroom. This includes, but is not limited to, videos, assignments, discussions, and exams. All out of class activities and assignments will be submitted on [Canvas](#). I will not accept any assignments completed outside of class in any other form (no paper or e-mail submissions). Approximately one-fourth of the course is online (eight classes) while three-fourths occurs face-to-face.

A large portion of this class will be devoted to discussion and group activities. Students are expected to have completed the assigned readings prior to coming to class (see schedule of readings attached and on [Canvas](#)). Students are expected to contribute their viewpoints and opinions during class discussions. Due to the active role students play in this course, regular attendance is strongly encouraged. While attendance may not be checked daily, excessive absence will negatively affect your final grade. Students are responsible for all information and assignments missed during their absences — including announcements concerning any changes in the course schedule. Please turn cell phones off during class.



Course Materials

Required Texts:

Bates, Kristin A. and Richelle S.. Swan *Juvenile Delinquency in a Diverse Society*. 3rd edition

CANVAS Readings and video links available on CANVAS

Students will also read articles, view film, and video clips posted on Canvas.

Course Technology Requirements

You will need **a stable internet connection** (do not rely on cellular) to participate in this course. A webcam and a microphone may prove useful for virtual office hours.

Technical Assistance

If you need technical assistance at any time during the course or to report a problem with Canvas you can click the Help button near the bottom left of the Canvas navigation screen. There, you have the following options:

- ◆ Ask a question of your instructor
- ◆ Email Canvas personnel
- ◆ Chat with Canvas personnel



Quizzes: (150 points)

With the exception of the first week, there will be a quiz on the assigned reading and lecture material each week. Each quiz will be worth 25 points. The six highest quiz scores count. **No makeup** quizzes will be given.

Exams: (200 points)

There will be two exams in this class—a midterm and a final. These exams will cover information from class lectures, guest speakers, audio-visual materials, and the readings indicated on the course schedule. You are responsible for all readings and information presented in class. Any changes to these dates will be announced in class. You will take these exams on Canvas. Each of these exams is worth 100 points.

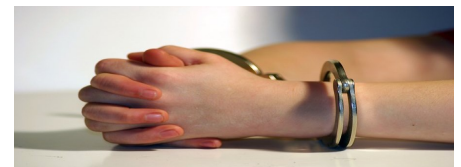
Discussion Posts (150 –200 points): There will be six to eight discussions assigned throughout the semester. These assignments will be posted with the weekly reading and courses material.

Plan Assignment: (50 points) A paper plan assignment is due during the first portion of the semester. This assignment requires students to detail their plan for the class paper that is due at the end of the semester. This assignment will be submitted on Canvas.

Major Project and Project Presentation: (150 points) Students can select one of the following two options:

Research Paper Option: This paper is assigned so you can explore a delinquency issue in-depth. It is expected that you will spend a substantial amount of time doing library research on your topic. This paper is to be professionally written, proofread, and properly cited. Suggested topics and specific guidelines for this paper will be discussed in class. Paper 100 points, Presentation 50 points

Service Learning Option: This option requires that students engage in a minimum of 10 hours of community service/volunteer work working with a youth population. There is much flexibility in the selection of an agency or organization to work with. The bottom line is that you must spend your hours involved with a youth population. Students are required to keep a journal in which they are to reflect on and discuss their service learning experience in writing. A more detailed set of guidelines will be distributed and discussed in class. 100 points, Presentation 50 points



Late Policy

Be sure to pay close attention to deadlines posted on Canvas—there are no make-up assignments or quizzes, and late work will not be accepted without a serious and compelling reason and instructor approval. However, in light of COVID-19, I will be as accommodating as possible.

Rights and Responsibilities

This class will adhere to all guidelines established in the UWSP Community Rights and Responsibilities. If you are not fully aware of these rights and responsibilities please see the Student Rights and Responsibilities available in PDF format at <http://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>, specifically, you may wish to examine Chapter 14–Student Academic Standards and Disciplinary Procedures.

Students with Disabilities

The University has a legal responsibility to provide accommodations and program access as mandated by Section 54 and the Americans with Disabilities Act (ADA). The university's philosophy is to not only provide what is mandated but also convey its genuine concern for one's total well-being. If accommodations are needed, please contact the instructor as well as the Disability and Assistive Technology Center (DATC), located in 609 LRC. DATC contact information: (715) 346-3365 (Voice), (715) 346-3362 (TDD only) or via email at datctr@uwsp.edu.

Grades

Letter grades will be assigned based on the percentage of the possible points that are earned.

Grade	Percent
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	59 & below